



Unified School District # 447 Cherryvale – Thayer Operations Guidelines 2021-2022

District Plan for Safe Return to In-Person Instruction and Continuity of Services

Subject	Guidelines
Masks	<ul style="list-style-type: none">● Optional
Hygiene Measures	<ul style="list-style-type: none">● Hand washing often throughout the day.● Social distancing when possible● Cover coughs and sneezes with tissues● Stay home when feeling ill
Cleaning of Facilities	<ul style="list-style-type: none">● Cleaning regimens with timelines are established
Contract Tracing and Quarantines	<ul style="list-style-type: none">● Follow guidelines and mandates from KDHE and Montgomery County Health Department
Diagnostic Screening and Testing	<ul style="list-style-type: none">● A list of screening and testing option will be made available to parents along with guidance from KDHE and Montgomery County Health Department
Vaccinations to school communities	<ul style="list-style-type: none">● Vaccination opportunities will be made available to parents along with guidance from KDHE and Montgomery County Health Department
Accommodations for children with disabilities	<ul style="list-style-type: none">● Students with an IEP, 504 Plan, and other documented student supports will have all supports and accommodations made available to them.
Coordination with state and local officials	<ul style="list-style-type: none">● We will follow all state and local health guidance.
Continuity of Services	<ul style="list-style-type: none">● Academic Needs will be met through the instruction of our staff following the Kansas Curricular Standards.● Social, Emotional, and mental health needs will be met through USD 447's curriculum, social worker, or counselor.● Other needs, include student health and food service-all students will have access to breakfast and lunch daily as well as school nursing services.

- **Operations Guidelines are subject to change based on situation and needs of the district. We may modify strategies as situations show there is a need.**



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Part I *Describe how the district will maintain the health and safety of students, educators, and other staff and the extent to which it has adapted policies, and description of any policies, on each of the following safety recommendations established by the CDC:*

A. Universal incorrect wearing of masks

Our school district has removed the mask mandate based on vaccination rates in infection rates for the school. Masks are optional for all district stakeholders; however, a temporary mask mandate will take affect if infection rates reach 4% per building. This temporary mandate may be needed in the event of a spike in positivity cases per building.

If needed, the district will adopt reasonable safety measures to protect the safety of district personnel, students, and visitors during school related activities. Reasonable safety measures may include, but may not be limited to, cleaning and sanitation plans, use of physical safeguards and barriers, and use of personal protective equipment (PPE) exceptions to any requirements may be granted as required by law, state, county, and or local health officials, and on a case-by-case basis. The district will continue to monitor national, state, and local government and health agency mandates, guidance, and recommendations.

The district will continue to train students and staff in the proper wearing of personal protective equipment as needed and will post signage outlining the proper wearing of personal protective equipment as needed.

B. Modifying facilities to allow for physical distancing (e.g. use of cohorts/podding)

Where possible, social distancing practices will be utilized. Efforts will be made to maintain classroom seating with a minimum of 3 feet of social distancing between students and between students and staff for the 2021–2022 school year. Considerations will be made for cohorts or podding if needed.

C. Handwashing and respiratory etiquette

Handwashing and respiratory etiquette will continue to be taught to students with emphasis and practice protocols rehearsed more frequently in the primary grade levels. Signage will continue to be posted throughout district buildings as reminders of handwashing and respiratory etiquette. In addition, hand sanitizing stations and liquids will continue to be made available for use in all classrooms and throughout the district in multiple locations.

D. Cleaning and maintaining healthy facilities, including improving ventilation

Custodial staff have been and will continue to follow specific cleaning protocols and procedures. The district will continue to consider assignments/reassignments to applicable chefs in order to continually clean high traffic and high contact surfaces areas. The district will continue to use cleaning solutions that are rated to illuminate COVID-19 virus. District staff will continue to monitor ventilation efficiency and effectiveness for opportunities to continually improve air quality with HVAC systems.

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E. Contact tracing in combination with isolation and quarantine, in collaboration with state, local, territorial, or tribal health departments

The district employees nursing staff who complete all contact tracing documentation and efforts within the district. The nursing staff continues to work with the school administration and will contact individuals who have been in close contact with a person who has tested positive for COVID-19 and recommend that those individuals follow current quarantine / self-isolation guidelines and recommendations.

F. Diagnostic and screening testing

Student staff and community members can access COVID-19 diagnostic or screening test through a variety of community partners as well as the school district. The district has implemented a “Test to Stay” protocol to help prevent quarantines by providing a (KDHE) approved modified quarantine protocol. School nurses and health support staff will continue to monitor for symptoms, trends, and clusters, and request that students and staff seek medical services as appropriate.

G. Efforts to provide vaccinations to school communities

Set the district will participate in partner with vaccination efforts in accordance with I state and federal law for staff and eligible student groups. The district will not refuse, withhold from, or deny any person services, goods, facilities, advantages, privileges, licensing, educational opportunities, healthcare access, or employment opportunities based on the persons COVID-19 vaccination status.

H. Appropriate accommodations for children with disabilities with respect to health and safety policies

The district will provide reasonable, necessary, and appropriate accommodations in its policies and practices for students with disabilities as determined by individual student needs and in accordance with an individuals documented accommodations and/or individualized education plans (IEP). Parents or guardians of students requiring accommodations should contact the applicable building administrator(s) to request information on plans for students with disabilities.

I. Coordination with state and local health officials

And applicable district personnel currently participate, and will continue to participate, with local county or health department and/or agencies on a frequent basis to determine next steps as needed. The district maintains constant contact with both county and state health agencies.



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Part II describe how the district will ensure continuity of services, including but not limited to:

A. Services to address students’ academic needs

The district has implemented a summer learning program to assist students with academic recovery needs and plans to continue this in future summers as needed. The district plans to continue full-time in person instruction to begin the fall 2021 semester. Additional instructional personnel have been added or reassigned as needed to implement further academic recovery efforts in core curricular areas. Where possible, specialist, para educators, and educational consultants will be available and utilize during the instructional day, on professional development days, and/or during before and after school tutoring programs throughout the year to support student needs.

B. Students and staff social, emotional, mental health

The district Monitor and address the social and emotional learning needs of our students. We will continue to partner with social workers and local mental health service agencies with the goal of helping students and families overcome obstacles with and school related issues. The district has provided staff with opportunities for social and emotional support through participation with an employee assistance program provider (EAP) staff social and emotional wellness and mental health are also considered in district communications and staff committees.

C. Other needs, which may include student health and food services

Free meals will be made available for all eligible youth this summer and during the 20 21–2022 school year. Families may also be in contact with their child school for any other health or food service needs.